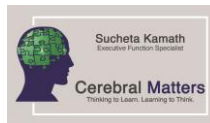


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Speakers



Fumiko Hoeft, MD, PhD
Associate Professor of Child and Adolescent Psychiatry, Director of Laboratory for Educational Neuroscience, University of California, San Francisco



Albert Galaburda, MD
Emily Fisher Landau Professor of Neurology, Harvard Medical School; Chief, Division of Cognitive Neurology at Beth Israel Deaconess Medical Center



Ken Pugh, PhD
President & Director of Research, Haskins Laboratories; Professor, Dept of Psychology, University of Connecticut; Associate Professor, Yale University; Director, Yale Reading Center



Julie Washington, PhD
Department of Educational Psychology & Special Education, Georgia State University



Emily Phillips Galloway, MS Ed
Doctoral Candidate at the Harvard School of Education; Coordinator of the Jeanne Chall Reading Lab



Joan Mele-McCarthy, D.A., CCC-SLP
Executive Director, The Summit School; formerly Special Assistant to the Assistant Secretary of Special Education and Rehabilitation Services (OSERS) in the U.S. Department of Education

Dyslexia and Literacy in High-Risk and Diverse Populations



The Dyslexia Foundation



January 22, 2016

Mission Bay Conference Center
University of California San Francisco
1675 Owens Street
San Francisco, CA 94143-3008
www.yesread.org

Conference Agenda

7:30 – 8:30 a.m.

Registration

8:30-8:45 a.m.

Welcome

Dr. Fumiko Hoeft, Moderator

8:45 – 9:15 a.m.

A World Perspective in Dyslexia

Dr. Albert Galaburda

9:15 a.m. – 10:00 a.m.

Neurobiological Correlations of Reading

Dr. Ken Pugh

10:00 a.m. – 10:30 a.m.

Break

10:30 a.m. – 12:00 p.m.

Issues in Literacy Among Low Socio-Economic Status Populations

Dr. Julie Washington

12:00 p.m. – 12:45 p.m.

Lunch

12:45 – 3:00 p.m.

Intervention Research and Application

Emily Galloway

3:00 – 3:15 p.m.

Dr. Joan Mele-McCarthy

Closing Remarks

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This conference is designed for teachers, practitioners and parents to help them learn to identify, understand, and provide evidence-based teaching for students who have dyslexia and dyscalculia. Participants will learn the latest genetic studies as a basis for understanding current practices for assessment and intervention. The focus of these discussions will be for school-age students.

Registration

Sign up for:

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