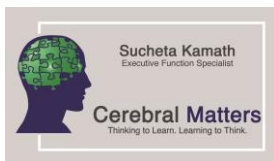


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Speakers



Joan Mele-McCarthy, D.A., CCC-SLP
Executive Director, The Summit School; former Senior Policy Advisor and Special Assistant in the Office of Special Education and Rehabilitative Services, U.S. Department of Education



Albert Galaburda, MD
Emily Fisher Landau Professor of Neurology, Harvard Medical School; Chief, Division of Cognitive Neurology at Beth Israel Deaconess Medical Center



Laurie Cutting, PhD
Associate Professor of Special Education, Psychology, Radiology, and Pediatrics at Vanderbilt University; Director of the Education and Brain Sciences Research Lab at Vanderbilt University



Nicole Patton-Terry, PhD
Associate Professor at Georgia State University in the Department of Educational Psychology, Special Education, and Communication Disorders



Emily Phillips Galloway, MS Ed
Doctoral Candidate at the Harvard School of Education; Coordinator of the Jeanne Chall Reading Lab

Dyslexia and Literacy in High-Risk and Diverse Populations



The Dyslexia Foundation



October 16, 2015

Harvard Medical School
The Joseph B. Martin Conference Center
77 Avenue Louis Pasteur, Boston, MA

www.yesread.org

Conference Agenda

7:30 – 8:30 a.m.

Registration

8:30-8:45 a.m.

Welcome

Dr. Nadine Gaab, Moderator

8:45 – 9:15 a.m.

A World Perspective in Dyslexia

Dr. Albert Galaburda

9:15 a.m. – 10:00 a.m.

Neurobiological Correlations of Reading

Dr. Laurie Cutting

10:00 a.m. – 10:30 a.m.

Break

10:30 a.m. – 12:00 p.m.

Issues in Literacy Among Low Socio-Economic Status Populations

Dr. Nicole Patton-Terry

12:00 p.m. – 12:45 p.m.

Lunch

12:45 – 3:00 p.m.

Intervention Research and Application

Dr. Emily Galloway

3:00 – 3:15 p.m.

Dr. Emily Galloway

Closing Remarks

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Lodging

There are a limited number of discounted rooms available at The Inn at Longwood. Please call 617-731-4700 and use code DYSL2015. Rooms are available on a first-come, first-served basis.

This conference is designed for teachers, practitioners and parents to help them learn to identify, understand, and provide evidence-based teaching for students who have dyslexia and dyscalculia. Participants will learn the latest genetic studies as a basis for understanding current practices for assessment and intervention. The focus of these discussions will be for school-age students.

Registration

Sign up for:

	Price
<input type="checkbox"/> Registration with Lunch (after 9/1/15)	\$150.00
<input type="checkbox"/> Registration without Lunch (after 9/1/15)	\$125.00

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